

## Topic and Writing Genre Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Name writing Letter formation Labels	Descriptions Captions	Sentences Narrative Recount	Narrative Instructions	Narrative Recount Poem	Narrative Recount
<b>Year 1/2</b>	<b>School Locality Seasonal Changes Walter Tull</b>	<b>Senses Remembrance Life in the UK</b>	<b>Recent History Everyday Materials Oceans and Seas</b>	<b>Plants Parliament and Royalty</b>	<b>Animals and the Planet George Stephenson</b>	<b>Hot and Cold Place</b>
<b>A</b>	Setting Recount	Poem Narrative	Letter (informal) Instructions	Narrative Diary Poem	Non-Chronological Report Instructions	Narrative Recount (3 <sup>rd</sup> person)
<b>Year 1/2</b>	<b>Continents Habitats Local History</b>	<b>Victorian Life London Keeping Healthy</b>	<b>Explorers Everyday Materials</b>	<b>Great Fire of London Plants</b>	<b>Local Area</b>	<b>The Space Race</b>
<b>B</b>	Setting Diary	Narrative Recount	Narrative Instructions	Poem (rhyming) Letter Recount	Narrative Non-Chronological Report	Poem Instructions
<b>Year 3/4</b>	<b>Local Changes Stone Age/Iron Age Nutrition and Movement</b>	<b>UK Changes Ancient China Forces</b>	<b>Anglo-Saxons Weather and Climate</b>	<b>Plants Mountains</b>	<b>Light Ancient Greece</b>	<b>Rocks</b>
<b>A</b>	Narrative Diary	Non-Chronological Report Newspaper Report	Narrative Poem	Letter (informal) Narrative Explanation	Poem Instructions Non-Chronological Report Narrative Persuasive (brochure)	
<b>Year 3/4</b>	<b>Sound Earthquakes and Volcanoes</b>	<b>Tudors Ancient Egyptians</b>	<b>Coats Electricity</b>	<b>Vikings America</b>	<b>Rivers Roman Empire</b>	<b>Plants</b>
<b>B</b>	Narrative Instructions	Poem Diary/Recount Non-Chronological Report	Narrative Persuasive (advert)	Poem Explanation Narrative	Narrative Non-Chronological Report Letter (formal) Newspaper	
<b>Year 5/6</b>	<b>People and Population Earth and Space</b>	<b>Transatlantic Trafficking Renewable Energy</b>	<b>Medieval Britain Forces</b>	<b>Biomes Richard III Properties of Materials</b>	<b>Fairtrade Civil Rights</b>	<b>Life Cycles</b>
<b>A</b>	Narrative Non-Chronological Report	Biography Diary/journal	Poem Narrative Newspaper Report	Newspaper Report Poem Narrative	Narrative Debate/Argument Persuasive	Narrative Explanation Non-Chronological Report Letter (persuasive)
<b>Year 5/6</b>	<b>Migration Circulatory System</b>	<b>Benin Kingdom Globalisation Evolution</b>	<b>British Empire Leicestershire</b>	<b>Classification</b>	<b>World Wars</b>	<b>Industrial Revolution</b>
<b>B</b>	Narrative Poem	Narrative Recount Newspaper Report Persuasive (letter)		Narrative (horror) Poem Debate / argument	Non-Chronological Report Narrative Explanation	Narrative Biography Persuasive (speech)

# Whole School Writing Coverage

Not Covered within this year	Covered within the year	Covered more than once within the year
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			To entertain			To inform					To persuade	To discuss		
	Name	Label/ Caption	Setting	Poetry	Narrative	Recount/Diary	Instructions	Non-Chron Report	Explanation	Biography	Persuasion	Journalistic	Letter	Debate
EYFS	Name	Label/ Caption	Setting	Poetry	Narrative	Recount/Diary	Instructions	Non Chron Report	Explanation	Biography	Persuasion	Journalistic	Letter	Debate
Y1/2	Name	Label/ Caption	Setting	Poetry	Narrative	Recount/Diary	Instructions	Non Chron Report	Explanation	Biography	Persuasion	Journalistic	Letter	Debate
Y3/4	Name	Label/ Caption	Setting	Poetry	Narrative	Recount/Diary	Instructions	Non Chron Report	Explanation	Biography	Persuasion	Journalistic	Letter	Debate
Y5/6	Name	Label/ Caption	Setting	Poetry	Narrative	Recount/Diary	Instructions	Non Chron Report	Explanation	Biography	Persuasion	Journalistic	Letter	Debate

Purposes of Writing:
<ul style="list-style-type: none"> <li>To entertain</li> <li>To inform</li> <li>To persuade</li> <li>To discuss</li> </ul>

Audience:
<ul style="list-style-type: none"> <li>Self / child / adult</li> <li>Real / fictional</li> <li>Known / unknown</li> <li>Individual / group / organisation</li> </ul>