



Results of Parent Engagement Survey

Towards the end of last year, the multi academy trust that we are a part of (RISE) commissioned a parent engagement survey. A summary of the results from the survey are as follows:

Number of respondents: 14 = 27% of families

Benchmarked against National Parents and Carers 2020/2021

Responses collected from Jan 2020 to Jul 2021. Comprised of 8,459 parents and carers from 108 UK schools and 16 Trusts.

Strengths: best three results

Weaknesses: worst three results

100%	Your child's school is part of a group of schools working together in a multi-academy trust. Are you aware of this?	30%	To what extent do the vision and values of the school impact on your child?	1
100%	Do you have an understanding of the school's vision and values?	25%	How effective do you feel remote learning has been for your child?	2
100%	How well do you feel your child has coped emotionally this term?	22%	To what extent do the vision and values of the school impact on the wider community?	3

We value your comments and to support your responses please see the actions taken below:

1&3. You would like our vision and values to impact more on your child/ren and on the wider community.

Further opportunities for our children to work with and support the wider community will be sought. Recently our school, led by our MPs (Mentor of Pupils) collected produce for the Grantham food bank; raised money for the Red Cross remembrance and organised a cake and book sale to support the local charity Dove Cottage. Our school was also involved with the planting of trees at Peacock Wood. Further tree planting will take place in the school grounds to support the Platinum Jubilee as our application to 'Plant a tree for the Jubilee' has been successful.

2. You felt that our remote learning offer during the pandemic could have been more effective.

Being in The Vale brings additional challenges with regard to internet efficiency and reliability. As a result of this, we are currently working to improve our connectivity. We have passed eligibility criteria set out by BDUK (Building Digital UK) and are moving onto the next stage of the Gigahubs Project. We will keep you updated with our progress.

Results compared to benchmark

Top three results, compared to benchmark		Bottom three results, compared to benchmark		
+31%	How informed do you feel with regard to your child's homework?	-17%	How easy or difficult has it been for your child to get support for mental and emotional wellbeing if needed?	4
+29%	How comfortable do you feel with asking your child's teachers for advice?	-14%	How informed do you feel with regard to your child's punctuality?	5
+27%	In general, how satisfied are you with the school's efforts to engage you as a parent?	-11%	How clear to you is the role of the Multi-Academy Trust in this school?	6

4. You felt that it has been difficult for your child/ren to get support for mental and emotional wellbeing if needed.

Our Well-Being for Parents and Families web page on our website has been updated.

[Health and wellbeing-for-parents-and-families](#)

It now contains:

- a direct link to Leicestershire's mental health and wellbeing support web site in order that parents can access local services.
- a direct link to Young Minds - offers practical mental health support for children and parents
- a direct link to Little Parachute Books. These books help young children to cope with their emotions and deal positively with new experiences and issues.

If your child is struggling with mental and/or emotional wellbeing, please contact us as we will be able to support and guide you to available services.

5. You felt that you are not as informed as you could be regarding your child's punctuality.

It is important that children arrive in time to start the school day promptly. The benefits include an opportunity to socialise with peers before lessons; children can prepare themselves for the day ahead and therefore feel organised and aware of what the day will entail; children will complete morning work tasks which prepare children for the days' learning or revisit past learning to ensure that it is not lost.

If your child arrives by the school bus or attends CReW Breakfast Club, you can be assured that they arrive on time. **If there is an issue with your child/ren's punctuality, please note that we will contact with you.** Therefore, no news is good news. Furthermore, an indication regarding your child/ren's attendance and punctuality is recorded on their end of year report. However, please note below.

From Monday 21st February'22 RISE have introduced Arbor MIS which is an on-line system to support office functions. The platform includes amongst other things, an attendance recording and monitoring system. This means that registration is on-line, in the classroom before 9:00a.m. A paper register will no longer be taken through to the school office.

It is RISE policy that registration should close **10 minutes after the start of a session.**

The school gates open at 8.40 am to provide adequate time for children to be ready for the start of the school day at 8.50 am. Registers close at 9.00 am. Children arriving after the register has been taken, but before 9.10 am will be registered as late. Arrivals after 9.10 am are registered as unauthorised absence.

6. You do not feel the role of the multi academy trust in the school is clear.

This was a universal result across the whole trust. It is clear that parents know that we are part of a multi academy trust (100%) but are not sure of its role. RISE is currently working on an action plan to rectify this. Enhanced communication with parents will ensue.

If you wish to comment on or discuss the results further, please do not hesitate to contact me.

Mrs Longden
Head of School