



Results of Parent Engagement Survey - November '22

Towards the end of last year, RISE commissioned a parent engagement survey across all of its schools. A summary of the results from the survey for Redmile are as follows:

Number of respondents: 5 = 10% of families

Benchmarked against National Parents and Carers 2021/2022

Responses collected from Sept 2021 to Aug 2022. Comprised of 13,306 parents and carers from 216 primary schools and 28 Trusts.

School Results

Strengths: top three results

100%	Mutual trust and respect 22) How confident are you that your child's teachers are able to help your child learn?
100%	General 39) On a scale from 1 to 10, how likely are you to recommend this school to other parents?
100%	General 38) In general, how satisfied are you with the school's efforts to engage you as a parent?

Weaknesses: bottom three results

40%	Relationship with the Trust 37) How confident are you that being part of the Trust is beneficial for pupils?
33%	Vision and values 33) To what extent do the vision and values of the school impact on your child?
0%	School accessibility 15) How often do you see that your feedback to the school has an impact?

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Results compared to benchmark

Top three results, compared to benchmark

+36%	Pupil needs 19) How does the school's approach to homework fit your child's needs?
+34%	Informing parents 5) How informed do you feel with regard to your child's homework?
+32%	General 38) In general, how satisfied are you with the school's efforts to engage you as a parent?

Bottom three results, compared to benchmark

-48%	School accessibility 15) How often do you see that your feedback to the school has an impact?
-8%	Relationship with the Trust 37) How confident are you that being part of the Trust is beneficial for pupils?
0%	Mutual trust and respect 24) How confident are you that your child's teachers are able to treat your child fairly?

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We thank you your comments and to support your responses please see the actions taken below:

1 & 5. The respondents were not sure that being part of a Trust was beneficial for their children

The landscape within education is one that is constantly evolving. In order to remain at the forefront of these changes and abreast of current research, being part of a Trust is essential as it allows schools to be part of a supportive collective who work together for the good of the pupils. The benefits to being in a Trust include continual professional development in teaching and learning; and access to a curriculum and centralised resources. Please refer to the final newsletter of 2022 which includes information regarding our Academy Trust – RISE. [Autumn '22 Newsletter 4](#) Furthermore, please see the attached link that takes you to our website. Here you can watch a video which explains RISE. [RISE MAT](#)

2 . The respondents were not sure how the vision and values impacts their child/ren.

Our vision is 'Teach children how they should live, and they will remember it all their lives' (Proverbs 22:6). We underpin this through the following 4 values:

- Friendship - Bible Story of 'Ruth and Naomi' (Ruth 11-13 and 14-22)
- Perseverance - Bible Story of 'Joseph and his Brothers' (Genesis 37-50)
- Forgiveness - Bible Story of 'The Prodigal Son' (Luke 15:11-32)
- Respect - Bible Story of 'The Good Samaritan' (Luke 10:25-37)

The 4 values are woven through everything that we do throughout the whole school day. Be it in the classroom, during break times or whilst attending sporting or other cultural events. At the beginning of each week, an assembly introduces the value for that week. Stories are shared; films are watched; the value is applied to school life, then applied to the wider community; children's comments and reflections are shared. These values are modelled by all staff and the expectation is that our children will follow the example set. When our year 6 children leave us, their sweatshirts do not just say 'Redmile' they say 'Forever Redmile'.

Friendships - are strong and being a small school supports children to make a range of friends including outside their year group. We observe this daily especially with our older children taking care of our youngest pupils. Children's friendships can, on occasion, break down. They are children who are growing, learning, developing, exploring and we give them the space and the tools to deal with disagreements when they occur.

Perseverance – following the pandemic our children have had and are still having to catch up on lost learning. This takes an enormous amount of perseverance.

Forgiveness – As previously said, our pupils are children. They make mistakes. However, they are taught to be honest as they will be forgiven. They are also taught the importance of forgiving others. We do not share everything with parents as we want our children to feel that their school is a safe space where they can make mistakes and develop and learn.

Respect – is important as we want our children to accept everyone for who they are. Our children display respect as it demonstrates that they care about the feelings and wishes of others.

Please share with us any occasions where you feel that these values have been displayed as we are always happy to share these in our fortnightly celebration assemblies. Moving forward, I will highlight in our newsletters examples of where our children have demonstrated the values.

3 & 4. The respondents felt that they did not often see the impact of feedback given to the school

Receiving feedback is important to us. It increases our self-awareness and encourages development through identifying our strengths and areas for improvement. However, most importantly it indicates how our actions affect our children and you, our parents. The children that attend our

school belong to you but ... they also belong to us and we genuinely want to give them the best experience possible whilst they are with us.

If you have any feedback that you wish to give the school, please do not hesitate to contact me by messaging me on Seesaw or by phoning the school or by emailing the school. I will get back to you. I would rather hear from you directly rather than you receive information that may have been lost in translation. I can then resolve your issue and if I am unable to I can explain the reasons why.

6. How confident are you that your child's teacher is able to treat your child fairly?

On the surface 0% looks concerning. However, this result is compared to the national benchmark. 80% of respondents indicated a positive response (completely or quite confident). This matches the national picture hence why the percentage is 0 as there is no degree of difference.

In fact, out of a total of 30 questions, we scored less than the national benchmark in only 2 (4 & 5) which is an improvement on the previous survey.

If you wish to comment on or discuss the results further, please do not hesitate to contact me.
Many thanks

Mrs Longden
Head of School